



October 25, 2018

To: Faculty

From: Stephen Kimmel, MD, MSCE and David A. Asch, MD, MBA

Re: Call for Applications for new K12 program, Application Deadline: December 1, 2018

The Transforming the Generation and Adoption of PCOR in Practice (T-GAPP) K12 program is now accepting applications. This program is designed to advance the nation's leadership capacity in deploying patient-centered outcomes research within learning health systems (LHS). The aim of this K12 program is to support junior faculty who seek academic careers as independent investigators in LHS/PCOR through training in the generation, adoption, and implementation of evidence that improves the quality and safety of health care.

Scholars will receive two years of support, including \$80,000 in salary support plus research funds up to \$25K for each year of the program. Those wishing to pursue masters' degrees can use research fund expenses towards tuition.

Program Overview:

- Three required courses: Methods in Patient Centered Outcomes and Effectiveness Research (EPID 624); Principles and Practices of Healthcare Quality Improvement (HPR 504); and Implementation Science in Health and Healthcare (HPR 611)
- Optional enrollment in one of three degree programs: Master of Science in Clinical Epidemiology (MSCE), Master of Science in Health Policy Research (MSHP), or Master of Healthcare Innovation (MCHI)
- Year-long LHS Workshop
- A practicum within Penn Medicine's Center for Health Care Innovation
- Formal training in leadership development
- Stakeholder engagement through the PSOM Community Engagement and Research (CEAR) Core
- Development and completion of a research project in PCOR/LHS under the direction of a mentorship team
- Guided development of at least one grant proposal (such as a K-series or R-series award)
- Participation and presentations at national meetings of PCOR and LHS research

Candidates must:

- be clinicians (e.g., physicians, nurses, pharmacists, clinical psychologists)
- be early Assistant Professor rank (within 2 years of appointment at time of application) or Instructors with commitment for Assistant Professor appointment by 2nd year of K12 support
- have guarantee of full-time appointment from their primary department for 2 years
- devote at least 75% effort to the K12 training
- seek careers as independent investigators in LHS/PCOR.
- be US citizens, non-citizen US nationals, or be lawfully admitted to the US for permanent residence
- not and have not been a Principal Investigator on an R01 or R21 award, on a component of a Program Project (P01), Center Grant (P50, P60, or U54), mentored career development grant (K-series), or other equivalent research award, or peer-reviewed non-Federal research grants/contracts/cooperative agreements over \$100,000 direct costs per year

Application Requirements:

Personal Statement (1 page) describing experience, research interest, and career plans; CV; academic transcripts from all degree granting institutions; 3 letters of recommendation (one letter should be from Division Chief/Department Chair).

Online application: <https://somapps.med.upenn.edu/forms/cceb/view.php?id=151363>

Application deadline: December 1, 2018

Start date: First Quarter, 2019

For further information or questions please contact: Sandra Barile, sabarile@pennmedicine.upenn.edu