



April 26, 2019

To: Faculty

From: Stephen Kimmel, MD, MSCE and David A. Asch, MD, MBA

Re: Call for Applications for T-GAPP K12 program, Application Deadline: July 1, 2019

Penn's Transforming the Generation and Adoption of PCOR in Practice (T-GAPP) K12 program, funded by AHRQ/PCORI, is accepting applications for 2019-2020. We ask that you encourage eligible instructors and early assistant professors to apply. AHRQ and PCORI require that we recruit at least 2 Scholars from outside institutions, so please consider both new and recent recruits to your department.

This program is designed to advance the nation's leadership capacity in deploying patient-centered outcomes research within learning health systems (LHS). The aim of this K12 program is to support junior faculty who seek academic careers as independent investigators in LHS/PCOR through training in the generation, adoption, and implementation of evidence that improves the quality and safety of health care.

Scholars will receive two years of support, including \$80,000 in salary support plus research funds up to \$25,000 for each year of the program. They must devote at least 75% effort to research career development activities associated with this award over the two years. Those wishing to pursue course work may use research fund expenses towards tuition.

Program Overview:

- Completion of three required courses: Methods in Patient Centered Outcomes and Effectiveness Research (EPID 624); Principles and Practices of Healthcare Quality Improvement (HPR 504); and Implementation Science in Health and Healthcare (HPR 611)
- Additional training toward a Master's degree is optional. Scholars may enroll in one of three degree programs: Master of Science in Clinical Epidemiology (MSCE), Master of Science in Health Policy Research (MSHP), or Master of Healthcare Innovation (MCHI)
- Year-long LHS Workshop
- A practicum within Penn Medicine's Center for Health Care Innovation
- Formal training in leadership development
- Stakeholder engagement through the PSOM Community Engagement and Research (CEAR) Core
- Development and completion of a research project in PCOR/LHS under the direction of a mentorship team
- Guided development of at least one grant proposal (such as a K-series or R-series award)
- Participation and presentations at national meetings of PCOR and LHS research

Candidates must:

- be clinicians (e.g., physicians, nurses, pharmacists, clinical psychologists)
- be early Assistant Professor rank (within 2 years of appointment at time of application) or Instructors with plans to be appointed to the rank of Assistant Professor appointment by 2nd year of K12 support
- have guarantee of full-time appointment from their primary department for 2 years
- devote at least 75% effort to the K12 training
- seek careers as independent investigators in LHS/PCOR
- be US citizens, non-citizen US nationals, or be lawfully admitted to the US for permanent residence

- are not and have not been a Principal Investigator on an R01 or R21 award, on a component of a Program Project (P01), Center Grant (P50, P60, or U54), mentored career development grant (K-series), or other equivalent research award, or peer-reviewed non-Federal research grants/contracts/cooperative agreements over \$100,000 direct costs per year
- Full eligibility criteria can be found at <https://grants.nih.gov/grants/guide/rfa-files/RFA-HS-17-012.html# 3. Additional Information>.

Application Requirements:

Personal Statement (no more than 1 page), Research proposal with explicit aims (1 page), CV, academic transcripts from all degree granting institutions, 3 letters of recommendation (one letter should be from Division Chief/Department Chair and include commitment to faculty position).

Online application: <https://somapps.med.upenn.edu/forms/cceb/view.php?id=151363>

Application deadline: July 1, 2019

Start date: October 1, 2019

For further information or questions, please contact: Sandra Barile, sabarile@penncmedicine.upenn.edu