**Measey STeP to Residency Pathway Program Directors Call**

We seek applications for **two** Co-Directors for the Measey Specialty Transition to Residency Program (STeP to Residency). The Measey STeP to Residency is an exciting new curricular initiative generously supported by the Measey Foundation via a three year grant of over one million dollars.

The goal of the Measey STeP to Residency Program is to better prepare students in their final year of medical school for residency training and their future roles as physicians by:

1. Providing a required, 9-month structured longitudinal program (Sept-May) to help graduating medical students prepare for specialty specific roles and responsibilities.
2. Revisiting the basic sciences in the final year of medical school with a focus on topics that are relevant to future practice.
3. Applying skills in health systems sciences, quality improvement and evidence-based medicine to prepare students for residency.
4. Promoting the fourth year of medical school as an opportunity to facilitate the transition from UME to GME with relevant experiences providing feedback on competencies and honing the skills of the developing master adaptive learner through coaching.

Students will rank which of 8 pathways they wish to participate in based on their future career goals.

There will be **two Pathway Program Directors, one with a surgical/procedural specialty background and one with a non-procedural background**. Together, the Co-Directors will be responsible for creating, implementing and evaluating the Measey Specialty Transitions to Residency Program. The Pathway Program Directors will help develop the pathway and will be responsible for coordinating all activities related to the program. They will report jointly to the Associate Dean for Clinical Curriculum and Health System Science (Nadia Bennett, MD MEd) and the Associate Dean for Student Success and Professional Development (Jennifer Kogan, MD) as well as the Senior Vice Dean for Education (Suzi Rose MD Med). Faculty support is 10% FTE for each director position.

 *Duties & Responsibilities include:*

* Work with the Associate Dean for Clinical Curriculum and Health System Science and the Associate Dean for Student Success and Professional Development to develop the STeP program including STeP Foundations and STeP Monthly Workshops
* Create the platform and infrastructure for the STeP Intersession Individualized Learning program focused on master adaptive learning
* Create the STeP program schedule including options for hybrid delivery
* Participate in the recruitment of the Pathway Faculty mentors
* Meet with key stakeholders to inform content development including but not limited to Departmental Liaisons, the Associate Dean for UME Science and Discovery; the Associate Faculty Director for Medical Student Scholarship; the Faculty Director for Healthcare Equity; the Faculty Director for Interprofessional Education; the Faculty Director for Standardized Patients; the Faculty Director for Simulation; Boot Camp Directors
* Work with Associate Dean for Student Success and Professional Development to develop and coordinate faculty development, including coaching training, for Pathway Faculty Mentors and Advisory Deans
* Oversee Pathway Faculty Mentors as they tailor content to each specific pathway
* Create the evaluation of the program in collaboration with the Associate Dean for Evaluation and Assessment including assessment of learner satisfaction with program components and coaches; student acquisition of knowledge, skills and attitudes; student perceptions of mentoring and coaching; feedback from faculty participants and departmental input; student follow-up 6 months into internship
* Use feedback for program continuous quality improvement
* Disseminate program outcomes in the form of scholarship

*Preferred Qualifications:*

* MD faculty member
* Experience working with medical students and residents in a clinical setting
* Demonstrated commitment to and familiarity with medical student and resident education
* Experience with curriculum development and program implementation
* Experience with faculty development and faculty supervision
* Late Assistant, Associate or Full Professor on either AC or CE tracks
* cFTE at least 20%
* History of publications or dissemination of medical education scholarship