



UPDATE ON ACCME TRANSITION TO NEW CE STANDARDS FOR INTEGRITY AND INDEPENDENCE

ATTENTION ALL PENN CE COURSE DIRECTORS, PLANNERS, MODERATORS, REVIEWERS

STARTING JANUARY 1, 2022

Disclosures: What needs to be disclosed?

You must disclose all your financial relationships over the past 24 months with ineligible companies.

Disclose relationships whether they have ended the past 24 months.

Advertising, marketing, or communication firms
whose clients are ineligible companies

Bio-medical startups
that have begun a governmental regulatory approval process

Compounding pharmacies
that manufacture proprietary compounds

Device manufacturers or distributors

Diagnostic labs
that sell proprietary products

Growers, distributors, manufacturers or sellers of medical foods and dietary supplements

Manufacturers of health-related wearable products

Pharmaceutical companies or distributors

Pharmacy benefit managers

Reagent manufacturers or sellers

These are companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

*They are **ineligible** to be accredited in the ACCME System.*

Disclosures: What no longer needs to be disclosed to learners?

Financial relationships of spouse or partner.

Activities that meet certain exceptions that are nonclinical, where learners group is in control of content, or self-directed.

Financial relationships not relevant to the business lines or products of the company no longer need to be disclosed to learners.

Will the accredited education be non-clinical, such as leadership or communication skills training?

Will a learner group be solely in control of content of the accredited education, such as a spontaneous case conversation among peers?

Will this be self-directed education where the learner controls their educational goals and reports on changes that resulted, such as learning from teaching, remediation, or a personal development plan?

Explore these opportunities with your CE staff.

It is still very important for both Penn faculty and outside faculty to update disclosures on all financial relationship with ineligible companies as the CE office makes that determination.

Disclosures: Who needs to disclose?

If you play any role in accredited education, you need to disclose these conflicts.

Planners	Faculty/Teachers	Authors	Reviewers
			
Examples: Planning committees, CE staff, editors, activity directors	Examples: Speakers, panelists, instructors, trainers, coaches, educational consultants	Examples: Writers, editors, instructional designers, content developers, educational researchers, CE staff	Examples: Peer reviewers, editors, CE staff

Specter Raised for Content Validity Compliance?

Compliance with Content Validity in accredited CE raised from a policy to a Core Standard.

Standard 1: Ensure Content is Valid

Standard 1 applies to all accredited continuing education.

Accredited providers are responsible for ensuring that their education is fair and balanced and that any clinical content presented supports safe, effective patient care.

1. All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options.
2. All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.
3. Although accredited continuing education is an appropriate place to discuss, debate, and explore new and evolving topics, these areas need to be clearly identified as such within the program and individual presentations. It is the responsibility of accredited providers to facilitate engagement with these topics without advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning.
4. Organizations cannot be accredited if they advocate for unscientific approaches to diagnosis or therapy, or if their education promotes recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients.