



**LIVE VIRTUAL**

# AMPLIFYING Joy IN TEACHING:

## GETTING CLOSER TO LEARNERS & PATIENTS

**JANUARY 20, 2023 • 1:00 – 4:00 PM**

**A CME-ACCREDITED CONFERENCE**

### PROGRAM OVERVIEW & TARGET AUDIENCE

This half-day medical education course is designed to empower clinician educators with new skills focusing on coaching and using innovative assessment mechanisms that are applicable to any specialty. It will also be a forum to build the clinician educator community, troubleshoot educational challenges, and collaborate on new projects. Participants will have an opportunity to select from two educational tracks that will be held simultaneously during the conference. This activity is designed for Physicians only.

### LEARNING OBJECTIVES

At the conclusion of this activity, participants should be able to:

- Identify coaching frameworks that can be applied in clinical teaching scenarios including at the bedside, during rounds, and for mentorship
- Develop a framework for assessing readiness for increased autonomy in precepting trainees
- Practice coaching skills in real time through clinical teaching cases
- Identify innovations in coaching and assessment through the use of virtual reality and simulation

### REGISTRATION

There is no registration fee to attend *Amplifying Joy in Teaching: Getting Closer to Learners & Patients*, however pre-registration is required and you must be signed into the virtual platform the day of the meeting in order to receive credit.

### PROGRAM

#### **TRACK 1 | A Culture Shift from Feedback to Coaching**

- 1:00 – 1:50 PM *Turning Feedback into Coaching: Using the Growth Mindset to go from Better to Best*
- 2:00 – 2:50 PM *Breakout Practice for Coaching Skills*

#### **TRACK 2 | Graduated Autonomy in Clinical Teaching**

- 1:00 – 1:50 PM *Deliberate Practice and Clinical Training Using Simulation and Virtual Reality*
- 2:00 – 2:50 PM Choose 1 of the following interactive sessions:  
**OPTION 1: Effective Precepting and Graduated Autonomy in the Clinic**  
**OPTION 2: Effective Precepting Strategies for Procedural Teaching**
- 3:00 – 4:00 PM *Open Discussion* of current challenges in education, opportunities for collaboration and networking across departments.

**CLICK HERE**



**for Complimentary Registration**

### Accreditation



JOINTLY ACCREDITED PROVIDER  
INTERPROFESSIONAL CONTINUING EDUCATION

In support of improving patient care, Penn Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### Designation of Credit

Penn Medicine designates this live activity for a maximum of **3.0 AMA PRA Category 1 Credits™**. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### PLANNING COMMITTEE & FACULTY

David Aizenberg, MD, FACP\*  
Associate Professor of  
Clinical Medicine

Tiffany Chao, MD  
Assistant Professor of  
●torhinology

Holly Cummings, MD, MPH  
Assistant Professor of  
Clinical ●bstetrics and Gynecology

Sean Harbison, MD, MSEd  
Professor of Clinical Surgery

Jennifer Kogan, MD\*  
Professor of Clinical Medicine

Stacey Kassutto MD\*  
Assistant Professor of  
Clinical Medicine

Tashveen Kaur, MD, FAAP  
Clinical Associate Professor  
of Pediatrics

D. Rani Nandiwada, MD  
Assistant Professor of  
Clinical Medicine

Ilene M. Rosen, MD, MSCE\*  
Assistant Dean for Medical Education

Catherine Salva, MD  
Associate Professor of  
Clinical ●bstetrics and Gynecology

Suzana Tsao, D●  
Associate Professor of  
Emergency Medicine

Anna Weiss, MD, MDEd  
Assistant Professor of  
Clinical Pediatrics

William Yi, MD  
Clinical Instructor  
Department of Surgery

\*Planning Committee