

Faculty Director of the Healthcare Equity Curriculum for the Perelman School of Medicine

Degree Required: MD, DO, or clinical doctoral degree

Experience: Actively practicing clinician, teaching experience in our medical school

Level of Job: AC, CE, or Tenure-track faculty at the Associate or Full Professor level preferred, Assistant Professor level will be considered with demonstrated experience

Scope

10% FTE to serve as the content expert on healthcare equity and social justice for the Academic Programs Office for its courses and programing within the integrated 4-year curriculum across all 3 cores.

Job Description

- Serve as the content expert on issues of healthcare equity and social justice for the courses and programing of the Academic Programs Office
- Work with the medical school leadership to develop and coordinate an integrated and longitudinal 4-year health equity and social justice curriculum that is anti-racist in its orientation across all cores of the curriculum
- Meet with student groups to incorporate feedback
- Review curriculum map in this content area, assess for gaps; develop learning objectives for curricular elements across all four years
- Analyze options for curriculum implementation including pedagogical options
- Work to create faculty development tools for teaching faculty
- Consider assessment strategies and tools for curricular elements
- Attend curricular leadership meetings (particularly when agendas are relevant), including the quarterly curriculum committee meeting, quarterly pre-clerkship course directors' meeting, and the monthly clerkship directors' meeting
- Work closely with the Director of Advocacy and other content experts
- Advise and support IDEAL MEd (Inclusion, Diversity, Equity and Learner Experiences Program in Undergraduate Medical Education) in its various programing and initiatives to enhance both curricular and extra-curricular efforts

REQUIRED Qualifications

MD, DO, or clinical doctoral degree

Must practice clinical medicine

Must be an active clinical role model with no less than 20% FTE devoted to patient care

Teaching experience and ongoing teaching commitment in PSOM

Knowledge and experience in curriculum development and teaching

Knowledge and experience developing and delivering clinical content on healthcare equity and social justice

Understanding of regulatory and ethical guidelines

Ability to objectively assess content and suggest needed changes when appropriate

Organizational and managerial skills

Critical and strategic thinking skills

Demonstrable ability to work well with and communicate with others

Must be a team player

Reporting Relationship

Direct report: Dennis Dlugos, MD, Associate Dean for UME Science and Discovery Curriculum and

Nadia Bennett, MD, Associate Dean for Clinical and Health Sciences Curriculum

Indirect report: "Dotted line" to Horace DeLisser, MD, Associate Dean for Diversity and Inclusion in UME